

End of Key Stage Data - 6 Year Backdated Trends

Progression Guidance Expectation Measures (meeting/exceeding)

Subs	KS1-2 2011-12 PG	KS1-2 2012-13 PG	KS1-2 2013-14 PG	KS1-2 2014-15 PG	KS1-2 2015-16 PG	KS1-2 2016-17 PG	KS2-4 2011-12 PG	KS2-4 2011-12 PG	KS2-4 2012-13 PG	KS2-4 2013-14 PG	KS2-4 2014-15 PG	KS2-4 2015-16 PG	KS2-4 2016-17 PG
Eng	20%	77%	100%	100%	100%	100%	46%	46%	81%	100%	100%	100%	97%
Ma	20%	66%	100%	100%	100%	100%	73%	73%	72%	100%	100%	100%	95%
Sci	50%	55%	100%	100%	100%	98%	83%	83%	91%	100%	100%	100%	100%

Notes: only 5% variance to over scores over the last 4 years, which due to small and different cohort sizes equating to 1 - 2 students, in each case. With the vast increase in pupil numbers over recent years, standards have been maintained or even increased, when compared to previous years where cohorts were much smaller. Of the KS3 pupils who did not meet PG expectation - 1 pupil (F) has deteriorating health, 1 pupil (M) has complex health needs and challenges around his communication to show his understanding due to very limited expressive language and pupil (R) has EAL we are consider ways to accelerate Science for pupils with different communication needs over the coming year (his subject where LQ was seen). The KS4 pupil who did not reach expectation had a stroke during her secondary years, losing skills.

Progression Guidance Measures Exceeding Expectation / Upper Quartile

Subs	KS1-2 2011-12 PG	KS1-2 2012-13 PG	KS1-2 2013-14 PG	KS1-2 2014-15 PG	KS1-2 2015-16 PG	KS1-2 2016-17 PG	KS2-4 2011-12 PG	KS2-4 2012-13 PG	KS2-4 2013-14 PG (10)	KS2-4 2014-15 PG (16)	KS2-4 2015-16 PG (18)	KS2-4 2016-17 PG
Eng	0%	44%	75%	73%	70%	57%	0%	62%	88%	50%	67%	76%
Ma	0%	56%	100%	91%	100%	66%	9%	67%	100%	63%	80%	65%
Sci	0%	33%	75%	55%	60%	68%	0%	52%	90%	75%	60%	49%

Notes: Year on year improvements in exceeding in science at ks2 and KS2-4 English over the last 3 years. Despite some subjects not appearing to maintain the same rates of accelerated progress, it needs to be recognised that the cohorts are bigger year on year than before and that almost all subject performances met the school challenge progress target of 50%+ in the upper quartile, where this was not met (KS2-4 Science) the challenge target was only missed by 1% of pupils (1 pupil).