**6th Form 3 Year Rolling Curriculum Programme:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject  (credit value) | Year A | | | Year B | | | Year C | | |
| EL1 | EL2 | EL3 | EL1 | EL2 | EL3 | EL1 | EL2 | EL3 |
| Arts & Crafts | A01 Engaging in a creative group project  (3) | Unit A04  Selecting and Planning an art or craft product  (2) | A07  Designing an art or craft product  (2) | A02  Engaging in new creative activities.  (3) | A05  Creating an art or craft product  (2) | A08  Making an art or craft product  (2) | A03  Displaying Creative art work  (3) | A06  Displaying an art or craft product  (2) | A09  Exhibiting an art or craft product  (2) |
| Literacy | EL1 FS English  OR  B01  Making requests and asking questions in familiar situations  Or  B04  Interacting in a group situation  Or  B07  Developing communication skills | EL2 FS English  OR  B10  Presenting written information in  different styles and formats (2) | EL3 FS English  OR  B15  Contributing to discussions (2) | EL1 FS English  OR  B02  Providing personal information  Or  BO5  Engaging with the world around you  Or  B08  Developing reading skills | EL2 FS English  OR  B11  Understanding short texts and simple  instructions (2) | EL3 FS English  OR  B17  Using different reading methods (2) | EL1 FS English  OR  BO3  Engaging in early reading activities  Or  B09  Developing writing skills | EL2 FS English  OR  B13  Providing personal information in writing (2) | EL3 FS English  OR  B18  Making requests and asking questions  in a variety of situations (2) |
| Environment and Community | C01  Responding to your local natural environment | C07  Individual responsibilities in the  community  (2) | C09  Introduction to the local community  (1) | C02  Identifying your local community and facilities  Or  C05  Finding out about and using community facilities | C08  Community action  (2) | C10  Increasing community involvement  (3) | C03  Using a community facility over a period of time  Or  C06  Travel within the community | N/A | C11  Community action  (2) |
| Home Management | DO1  Planning and preparing a simple meal.  Or  D04  Selecting and using cooking equipment. | D08  Entry 2 Food safety and storage  (3)  Or  D11  Understanding how to clean the home  (2) | D14  Household cleaning  (3) | DO5  Participating in carrying out household tasks. | D09  Recycling, managing waste  (2)  Or  D12  Shopping for daily living  (3) | D15  Food hygiene and safety  (2) | DO3  Using shopping facilities  Or  DO6  Preparing drinks and snacks | D10  Following a simple recipe  (3)  Or  D13  Cleaning, washing, drying and storing  laundry  (2) | D16  Basic food preparation  (2) |
| Horticulture | NO1  Developing skills in the workplace – following instructions | N/A | Unit E01  Insert plant material | NO2  Recognising work areas in the wider community | N/A | E02  Caring for plant material  (2) | NO3  Participating in a mini-enterprise project | N/A | E03  Preparing and planting a site  (2) |
| ICT | EL FS ICT  Or  FO4  Using creative software | EL FS ICT  And  F07  Using ICT to find information  (2)  Or  F10  Using ICT to communicate  (2) | EL FS ICT  And  F12  Introduction to using ICT systems  (3) | EL FS ICT  Or  FO5  Identifying and using ICT equipment | EL FS ICT  And  F08  Using ICT to change a creative  composition  (2)  Or  F09  Using ICT to enter and edit text  (2) | EL FS ICT  And  F13  Using ICT to produce a creative  composition  (3)  Or  F15  Using ICT to find information  (3) | EL FS ICT  Or  F03  Obtaining information from an ICT based source  Or  F06  Responding to ICT enabled equipment | EL FS ICT  And  F11  Know how to use ICT safely  (2) | EL FS ICT  And  F14  Using ICT to produce a text document  (2)  Or  F16  Communicating information using ICT  (3) |
| Numeracy | EL1 FS Maths  Or  JO4  Early mathematics – sequencing and sorting  +  TUCK SHOP  J05  Understand what money is used for  Or  J09  Using coins and notes | EL2 FS Maths  OR  J06  Working with whole numbers up to 100 (2) | EL3 FS Maths  OR  J11  Working with time (2) | EL1 FS Maths  Or  JO2  Early Mathematics- measure  +  TUCK SHOP  J09  Using coins and notes | EL2 FS Maths  OR  J07  Reading and recording time (2) | EL3 FS Maths  OR  J12  Working with money (2) | EL1 FS Maths  Or  JO3  Early mathematics – developing number skills  Or  JO6  Working with whole numbers up to 100  +  TUCK SHOP  J05  Or  J09 | EL2 FS Maths  OR  J09  Using coins and notes (2) | EL3 FS Maths  OR  J13  Working with whole numbers up to  1000 (2) |
| PSHE | MO1  Rights and responsibilities – everybody matters  Or  M04  Using interpersonal skills to contribute to positive relationships  Or  MO7  Dealing with problems | M10  Understanding routines (2)  Or  M13  Developing self (2)  Or  M16/17  Healthy living (2) | M23  Developing self (2)  Or  M26  Introduction to diversity, prejudice and  discrimination (2)  Or  M31  Managing social relationships (2) | MO2  Developing self-awareness – all about me  Or  MO8  Emotional wellbeing | M11  Understanding interpersonal skills (2)  Or  M14  Dealing with problems in daily life (2)  Or  M18  Making the most of leisure time (2) | M24  Dealing with problems in daily life (2)  Or  M27  Healthy living (2)  Or  M32  Personal safety in the home and  community (2) | MO3  Taking Part in daily routine activities  Or  MO6  Developing independent living skills – keeping safe.  Or  MO9  Healthy Living | M12  Finding your way around an unfamiliar  Area (2)  Or  M15  Emotional wellbeing (2)  Or  M19  Managing own money (2) | M25  Emotional wellbeing (2)  Or  M29  Making the most of leisure time (2)  Or  M34  Working as part of a group (2) |
| World of Work | N04  Recognising centre staff and the jobs  they do (3) | EL2 C&G Skills for Working Life  Or  N06  Carrying out routine tasks at work (2)  Or  N10  Rights and responsibilities at work (1) | EL3 C&G Skills for Working Life  Or  N13  Carrying out tasks at work (2)  Or  N18  Investigating rights and responsibilities  at work (1) | N05  Preparation for work (2) | EL2 C&G Skills for Working Life  Or  N07  Getting ready for starting work (2)  Or  N09  Preparation for work (2) | EL3 C&G Skills for Working Life  Or  N17  Behaving appropriately at work (1)  Or  N16  Preparation for work (2) | NO3  Participating in a mini-enterprise project (4) | EL2 C&G Skills for Working Life  Or  N08  Introduction to health and safety at work (2)  Or  N11  Developing job search skills (1) | EL3 C&G Skills for Working Life  Or  N12  Health and safety procedures at work (2)  Or  N14  Completing a job application form (2) |
| Optional |  |  | Manufacturing  G01  Contributing to the manufacture of a product  (2)  Or  G02  Producing a product  (1)  Or  Media  H01  Producing and editing images for a  media product  (2) |  |  | Motor Vehicles  IO1  Identification of basic external and  internal car parts  (1)  or  IO2  Carrying out basic vehicle maintenance  (2)  Or  Media  H02  Recording &modifying material for a media product  (2) |  |  | Performing Arts  L01  Taking part in a performance (3)  OR  Media  H03  Writing and editing material for a media  product  (2) |

NB:

* The aim is for all students to leave with a full diploma in the OCR LLS programme by the end of their 3 year programme in the 6th form at the level most suited to them. However this may not be the case for those students accessing a wider range of programs of study, e.g. those doing the City and Guilds qualifications may not also achieve the full OCR LLS diploma.
* For English and Maths the key focus will be encouraging students to achieve their functional skills at the appropriate level. However for those who plateau within this, or struggle to progress to the next level, the OCR units will be accredited to demonstrate their progress in these areas, in addition to continuing to practise and develop skills within the FS programme.
* It is expected that a minimum of 4 units will be formally accredited each year to ensure students have the opportunity to gain the full 37 credits required for the full diploma.