**6th Form 3 Year Rolling Curriculum Programme:**

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| Subject(credit value) | Year A | Year B | Year C |
| EL1 | EL2 | EL3 | EL1 | EL2 | EL3 | EL1 | EL2 | EL3 |
| Arts & Crafts | A01 Engaging in a creative group project(3) | Unit A04Selecting and Planning an art or craft product(2) | A07Designing an art or craft product (2)  | A02 Engaging in new creative activities.(3)  |  A05Creating an art or craft product(2) | A08Making an art or craft product (2)  | A03  Displaying Creative art work(3) | A06Displaying an art or craft product(2) | A09Exhibiting an art or craft product (2)  |
| Literacy | EL1 FS EnglishORB01 Making requests and asking questions in familiar situationsOrB04 Interacting in a group situationOrB07 Developing communication skills | EL2 FS EnglishORB10Presenting written information indifferent styles and formats (2) | EL3 FS EnglishORB15Contributing to discussions (2)  | EL1 FS EnglishORB02 Providing personal informationOrBO5Engaging with the world around youOrB08Developing reading skills | EL2 FS EnglishORB11Understanding short texts and simpleinstructions (2)  | EL3 FS EnglishORB17Using different reading methods (2)  | EL1 FS EnglishORBO3 Engaging in early reading activitiesOrB09Developing writing skills | EL2 FS EnglishOR B13Providing personal information in writing (2)  | EL3 FS EnglishORB18Making requests and asking questionsin a variety of situations (2)  |
| Environment and Community | C01Responding to your local natural environment | C07Individual responsibilities in thecommunity (2)  | C09Introduction to the local community (1)  | C02Identifying your local community and facilitiesOrC05Finding out about and using community facilities | C08Community action (2)  | C10Increasing community involvement (3)  | C03Using a community facility over a period of timeOrC06Travel within the community | N/A | C11Community action (2)  |
| Home Management | DO1Planning and preparing a simple meal.OrD04Selecting and using cooking equipment. | D08Entry 2 Food safety and storage (3)OrD11Understanding how to clean the home (2)  | D14Household cleaning (3)  | DO5Participating in carrying out household tasks. | D09Recycling, managing waste (2) OrD12Shopping for daily living (3)  | D15Food hygiene and safety (2)  | DO3Using shopping facilitiesOrDO6Preparing drinks and snacks | D10Following a simple recipe (3) OrD13Cleaning, washing, drying and storinglaundry (2)  | D16Basic food preparation (2)  |
| Horticulture | NO1Developing skills in the workplace – following instructions | N/A | Unit E01Insert plant material | NO2Recognising work areas in the wider community | N/A | E02Caring for plant material (2)  | NO3Participating in a mini-enterprise project | N/A | E03Preparing and planting a site (2)  |
| ICT | EL FS ICTOrFO4Using creative software | EL FS ICTAndF07Using ICT to find information (2) OrF10Using ICT to communicate (2)  | EL FS ICTAndF12Introduction to using ICT systems (3)  | EL FS ICTOrFO5Identifying and using ICT equipment | EL FS ICTAndF08Using ICT to change a creativecomposition (2) OrF09Using ICT to enter and edit text (2) | EL FS ICTAndF13Using ICT to produce a creativecomposition (3) Or F15Using ICT to find information (3)  | EL FS ICTOrF03Obtaining information from an ICT based sourceOrF06Responding to ICT enabled equipment | EL FS ICTAndF11Know how to use ICT safely (2)  | EL FS ICTAndF14Using ICT to produce a text document (2) OrF16Communicating information using ICT (3)  |
| Numeracy | EL1 FS MathsOrJO4Early mathematics – sequencing and sorting+TUCK SHOPJ05 Understand what money is used for OrJ09Using coins and notes | EL2 FS MathsORJ06Working with whole numbers up to 100 (2)  | EL3 FS MathsORJ11Working with time (2)  | EL1 FS MathsOrJO2Early Mathematics- measure+TUCK SHOP J09Using coins and notes | EL2 FS MathsORJ07Reading and recording time (2)  | EL3 FS MathsORJ12Working with money (2)  | EL1 FS MathsOrJO3Early mathematics – developing number skillsOrJO6Working with whole numbers up to 100+TUCK SHOPJ05 Or J09 | EL2 FS MathsORJ09Using coins and notes (2)  | EL3 FS MathsORJ13Working with whole numbers up to1000 (2)  |
| PSHE | MO1Rights and responsibilities – everybody mattersOrM04Using interpersonal skills to contribute to positive relationships OrMO7Dealing with problems | M10Understanding routines (2) OrM13Developing self (2) OrM16/17Healthy living (2)  | M23Developing self (2) OrM26Introduction to diversity, prejudice anddiscrimination (2) OrM31Managing social relationships (2)  | MO2Developing self-awareness – all about meOrMO8Emotional wellbeing  | M11Understanding interpersonal skills (2) OrM14Dealing with problems in daily life (2) OrM18Making the most of leisure time (2)  | M24Dealing with problems in daily life (2)OrM27Healthy living (2) OrM32Personal safety in the home andcommunity (2)  | MO3Taking Part in daily routine activitiesOrMO6Developing independent living skills – keeping safe. Or MO9Healthy Living | M12Finding your way around an unfamiliarArea (2)Or M15Emotional wellbeing (2) OrM19Managing own money (2)  | M25Emotional wellbeing (2) Or M29Making the most of leisure time (2) OrM34Working as part of a group (2)  |
| World of Work | N04Recognising centre staff and the jobsthey do (3)  | EL2 C&G Skills for Working LifeOr N06Carrying out routine tasks at work (2) OrN10Rights and responsibilities at work (1)  | EL3 C&G Skills for Working LifeOrN13Carrying out tasks at work (2) OrN18Investigating rights and responsibilitiesat work (1)  | N05Preparation for work (2)  | EL2 C&G Skills for Working LifeOr N07Getting ready for starting work (2) Or N09Preparation for work (2)  | EL3 C&G Skills for Working LifeOrN17Behaving appropriately at work (1) OrN16Preparation for work (2)  | NO3Participating in a mini-enterprise project (4) | EL2 C&G Skills for Working LifeOrN08Introduction to health and safety at work (2) OrN11Developing job search skills (1)  | EL3 C&G Skills for Working LifeOrN12Health and safety procedures at work (2)OrN14 Completing a job application form (2)  |
| Optional |  |  | ManufacturingG01Contributing to the manufacture of a product (2)Or G02Producing a product (1) Or MediaH01 Producing and editing images for amedia product (2) |  |  | Motor VehiclesIO1Identification of basic external andinternal car parts (1)or IO2Carrying out basic vehicle maintenance (2)OrMedia H02Recording &modifying material for a media product (2)  |  |  | Performing ArtsL01Taking part in a performance (3)ORMediaH03Writing and editing material for a mediaproduct (2)  |

NB:

* The aim is for all students to leave with a full diploma in the OCR LLS programme by the end of their 3 year programme in the 6th form at the level most suited to them. However this may not be the case for those students accessing a wider range of programs of study, e.g. those doing the City and Guilds qualifications may not also achieve the full OCR LLS diploma.
* For English and Maths the key focus will be encouraging students to achieve their functional skills at the appropriate level. However for those who plateau within this, or struggle to progress to the next level, the OCR units will be accredited to demonstrate their progress in these areas, in addition to continuing to practise and develop skills within the FS programme.
* It is expected that a minimum of 4 units will be formally accredited each year to ensure students have the opportunity to gain the full 37 credits required for the full diploma.