

English

Working towards accreditation in Functional Skills and/or OCR Life & Living Skills
To explore *Ottoline and the yellow cat* and demonstrate ability to comprehend and sequence the story. Explore the features of mystery and suspense fiction.
To speak with clarity when reading aloud and speaking to the class. • To listen to others in class, ask relevant questions and follow instructions • To work effectively in a group, including all participants
To communicate effectively with members of the public
Write sentences correctly and avoid run on sentences.
Phonics
S&L activities through role play and drama activities
Sensory experience relevant to the text
Community Visits: Library / museums/ shops
Cooking: reading recipes
Daily reading and spelling opportunities

Maths

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Money handling: looking at costs of party food from different locations and shops, exchanging coins and notes for objects, going to local shops / cafes / stores/ museums etc. to practise money handling skills
Number: Place Value, addition, subtraction, multiplication and division using sensory stories / songs around numbers.
Geometry & Measure: exploring various forms of party entertainment and their shapes, making patterns, investigating size, measuring out spaces, looking at Time, exploring with paint / pattern, exploring and measuring textiles / materials. (Cookery = measuring).
Using Abacus, Education City and Study Ladder

Vocational Pathways:

The World of Work Students gain an understanding of their own qualities. Students recognise different job roles that people do in the community. They begin to think about what kinds of jobs or work experience they might want to do. They think about what qualities are needed in the World of Work, e.g., punctuality, politeness. They look at job brochures to enhance their understanding.

The Arts

(Art/Music/Ceramics:
Exploring African artwork such as prints, paintings and ceramics. Participating in opportunities for drama and exploring musical instruments. Using technology to create music and visual art as well as motion pictures.

Individual Prog.

C & I group
OT, Physio, SALT
Shared goals
Hydro
Music therapy,
Active Ed.
MOVE

KS5 Form 1 Terms 5 & 6

‘The world around us - Africa’

Tracking Progress

Parents Eve
Reviews, EHCPs
Daily, session &
individual observations/
Evaluations
Moderation/Pupil
progress file PMLD
Assessment framework
Shared Goals

Computing

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Typing skills – identifying and matching letters and / or words / and / or pictures (focusing on finger isolation and targeting screen areas)
Using the programme clicker
7/communication in Print
Taking pictures / recording videos using cameras / I-pads / flip cameras
Finding pictures on the internet
Drawing pictures using paint programme. Making / recording sounds and inputting into files. Creating a power point presentation/brochure.

PSHE/RSE/RE

Students will learn how to recognise personal strengths in others and know own personal strengths when interacting with others. They will begin to recognise areas for development around own interpersonal skills.

Relationships and Sex Education:
Students will learn about relationships, growing up, puberty, consent & appropriate touch. Students will be supported to identify healthy lifestyle choices including exercise, hygiene, eating healthy and the importance of a balanced diet, nutrients and vitamins.

Humanities

Working towards accreditation. Life and Living Skills/OCR
Locality: exploring local environments, using public transport, developing road safety awareness, visiting DIY stores, shops, museums etc. Using maps to navigate.
Leisure activities: exploring and experiencing a variety of activities showing interests / likes and dislikes.
Global Issues
disasters/humanitarian aid

Science

Maintenance of life
Students will learn about plants, growth, and decay. Learn to name parts of plants including seeds, pollen, etc. Structure of plants and photosynthesis.
Learn about different types of plants.
Opportunities to participate in gardening activities.
Explore natural areas and look closely at plants and animals.

DT

Explore African fabrics and cookery.
To look at different designs for various projects.
To discuss the pros and cons of different designs.
To create their own design for various projects.
To select tools and materials and use correct vocabulary to name and describe them.
To assemble, join and combine materials.