

## Literacy

“I WANT SNOW” and Handas Surprise

- Demonstrate an interest in texts
- Interacting in a group situation.
- Demonstrate an understanding of what is being read
- Develop writing skills

## Work Experience

- Participating in work experience activities at various locations:
  - Muddy Wellies, Tuck Shop
  - Construction, The Farm, Running coffee mornings
- Using a community facility over a period of time.

## Numeracy

- Identify differences in size of objects (large/small) Compare differences in length and height (e.g. tall/short)
- Begin to measure objects in centimetres using a ruler.
- Have an awareness of the use of money
- Identify money from other items
- Use money in realistic situations
- Recognise value of coins up to £1

## PSHE

- Using Interpersonal Skills to contribute to positive relationships.
- Formulate positive class rules
- Be aware of relationships with others.

## Kelly Laws Form 4 Topic Web Terms 5 and 6

## Computing

- Engaging purposefully with ICT
- Using a range of ICT within the classroom environment
- Using ICT to record and edit

## Phonics

- Daily phonics sessions to include revision and consolidation of Phase 1 and the introduction of Phase 2.
- Using practical and interactive activities using Clicker 8.

F4 students are working within Entry Level 1 and, in some cases, towards Entry Level 2 to achieve various OCR Life and Living Skill Qualifications.

## Employability (Functional Skills)

Skills used in the wider world  
Communication, Problem-solving.  
Teamwork, Flexibility and Independence.