**Definition of Progress against the National Progression Guidance –**

**St. Nicholas School**

The model uses the National Progression Guidance for English, Maths and Science (2011) for pupils KS1-2, 2-3 and 2-4. Our data judgement is based on the premise that pupils achieving in the **Upper Quartile** of all scores, from their various starting points have made **Outstanding** progress, this is due to them *exceeding* the national (PG) expectation. Pupils achieving within **Median** have *met* the national expectation and this supports our judgement that they have made **Good** progress. Our judgements are made in line with our understanding of the OfSTED Subsidiary Guidance (September 2013). Pupils achieving within the top **1 – 20%** of the Upper Quartile are considered to have made progress at the Upper Outstanding range or ‘**Outstanding +**’, this will have surpassed all of our expectations.

The model uses the PGP statistics as a guide, but does not differentiate between progress rates for different subjects. There is a lack of data available for KS2 – 4 at P levels and lower NC levels, a combination of the KS2 – 3 and KS3 – 4 tables, along with KS2 – 4 figures has been used. This model attempts to show progression in a logical, linear fashion, which is why the figures do not always match the PGP.

This model also assumes the same rate of progress for all subjects, whereas the PGP allows for less progress in Maths than English from different starting points. For example, a pupil starting KS3 at P8 needs to reach the equivalent of level 4 to make Upper Quartile progress by the end of KS4, whereas a pupil starting KS3 at level 2 in Maths needs only to reach level 3 at the end of KS4 to make UQ progress! This lacks consistency of expectation and this has been redressed in this model. Also, the need type of many of our pupils (ASD) means that pupils may struggle more with the higher order reading skills demanded in the English curriculum than they will with mathematical calculations. These pupils may struggle with abstract problem-solving activities, but they are still likely to make more progress in the lower levels of Maths than English, therefore to expect more progress in English than Maths is unrealistic.

The grids show where pupils should be if they are on track to make Outstanding, Good or Satisfactory progress at various points during the Key Stages. The Outstanding targets are deliberately challenging. **St. Nicholas School aspires to reach its challenge target of 90 - 100% of pupils making good or better progress (Median or better), with 50% making outstanding progress (Upper Quartile) and no groups of pupils making progress that would require improvement or extra support (Lower Quartile).**

It is suggested that most pupils are set a “good progress” target, unless there are good reasons not to. For example, if a pupil has made outstanding progress previously they should be set an “outstanding progress” end of key stage target. Likewise, if a pupil has had significant medical issues, a major social or emotional crisis period or has a regressive condition, their target may be set using the Lower Quartile data criteria. The provision for all pupils making LQ progress will be mapped so that any potential under-achievement is targeted.

We will benchmark pupils within the first term of arrival at St. Nicholas School. If a new entrant is starting in Yr 7, their St. Nicholas School baseline may be different to their data judgement at the end of Yr 6, from their previous mainstream school. Through moderation, the school will agree the appropriate starting point for each pupil – this is based upon our experience in setting accurate baselines for pupils with SEND. It will highlight the pupils’ current performance level, in independent and unsupported settings.

**NB:** A school-wide judgement of “Good” progress will be made where the majority of pupils achieve Median Quartile progress with a significant number of pupils reaching the Upper Quartile. A school-wide judgement of “Outstanding” progress will be made where are a substantial and sustained proportion of students reach the Upper Quartile, and the great majority of remaining pupils achieve Median progress.

**Note:** Please note that the levels suggested in the KS2–4 tables are based on equivalent GCSE grades.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **End of Key** **Stage level** | ***Outstanding+*** ***Top 1-20% of PGP National progress in English & Maths*** | **PGP UQ****Outstanding****Exceeding National Expectation** | **PGP Median****Good****Meeting National Expectation** | **PGP Lower****Quartile****Progress** |
| **KS 1–2** |  | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** |
| P1(i) | ***P2ii / P2ii*** | **2ii** | 2i | **2ii** | 2ii | 1ii | 2ii | 1i | 1i | 1ii |
| P1ii | ***P2ii / P2ii*** | **2ii** | 2ii | 3ii | 2ii | 2i | 2ii | 2i | 1ii | 1ii |
| P2i | ***P3ii /P3i*** | 3ii | 3i | 3ii | 2ii | **2i** | 2ii | 2i | 2i | 2i |
| P2ii | ***P4 / P4*** | P4 | P4 | P4 | 3ii | 3ii | 3ii | 2ii | 3i | 2ii |
| P3i | ***P5 / P4*** | P5 | P4 | P4 | 3ii | 3ii | 3ii | 2ii | 2ii | 2ii |
| P3ii | ***P5 / P5*** | P5 | **P5** | **P5** | **P4** | P5 | P5 | P4 | P4 | P4 |
| P4 | ***P7 / P7*** | P7 | **P6** | **P6** | **P5** | P6 | P6 | P5 | P5 | P5 |
| P5 | ***P8 / P8*** | P8 | P8 | 1b | P7 | P7 | P8 | P6 | P6 | P6 |
| P6 | ***1a / 1c*** | 1a | 1b | 2 | 1c | 1c | **1** | P7 | P8 | P8 |
| P7 | ***2c /1b*** | 2c | 2c | 2 | 1b | 1b | **1** | 1c | 1c | 1 |
| P8 | ***2a / 1b*** | 2b | 2b | **2** | 2c | 1a | 2 | 1a | 1b | 1 |
| 1c | ***4 / 4*** | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 1 |
| 1b | ***4 / 4*** |
| 1a | ***4 / 4*** |
| **KS 2–3** | ***As the summative assessment period is from Key Stage 2 to 4, there can be no Outstanding + measure at this time.*** ***The prior attainment from KS2 will be carried over to KS4 instead*** | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** |
| P1i | **1i** | **1i** | 2i | 1i | 1i | **1i** | 1i | 1i | 1i |
| P1ii | 3i | **2ii** | 2ii | 1ii | 2i | 1ii | 1ii | 1ii | 1i |
| P2i | **2ii** | **2ii** | 3i | 2ii | 2ii | **2i** | 2i | 2i | 2i |
| P2ii | 3ii | 3ii | 3ii | **2ii** | **2ii** | **2ii** | 2ii | 2ii | 2ii |
| P3i | P4 | P4 | 3ii | 3ii | 3ii | 3i | 3i | 3i | 2ii |
| P3ii | **P4** | P4 | P4 | P4 | 3ii | 3ii | 3ii | 3i | 3i |
| P4 | P5 | P5 | P6 | **P4** | **P4** | P5 | P4 | P4 | P4 |
| P5 | **P6** | P7 | P7 | P6 | P6 | P6 | P5 | P5 | P5 |
| P6 | P8 | P8 | 1 | P7 | P7 | P7 | P6 | P6 | P6 |
| P7 | 1c | 1c | 1 | P8 | P8 | P8 | P7 | P7 | P7 |
| P8 | 1a | 1a | 2 | 1b | 1b | **1** | 1c | 1c | 1 |
| 1c | 3 | 3 | 3 | **2** | **2** | 2 | 2 | 2 | 2 |
| 1b |
| 1a |
| 2c | **4** | **4** | **4** | 4 | 4 | 4 | 3 | 3 | 3 |
| 2b |
| 2a |
| **KS 3–4** | ***KS 2–4 Outstanding+*** | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** |
| P1i | ***P3i / P2i*** | **1i** | **1i** | **1i** | 1i | 1i | 1i | 1i | 1i | 1i |
| P1ii | ***P4***  | 2i | 1ii | 2i | 1ii | 1ii | **1ii** | 1i | 1i | 1ii |
| P2i | ***P4*** | 2ii | 2ii | 2ii | **2i** | **2i** | **2i** | 2i | 2i | 2i |
| P2ii | ***P5 / P4*** | **2ii** | **2ii** | 3ii | **2ii** | **2ii** | **2ii** | 2ii | 2ii | 2ii |
| P3i | ***P6 /P5 (P4 ma)*** | P4 | P4 | 3ii | 3ii | 3i | 3ii | 3i | 2ii | 3i |
| P3ii | ***P5*** | P4 | P4 | **P4** | **3ii** | **3ii** | P4 | 3ii | 3ii | 3ii |
| P4 | ***P8 / P7 (P6 en)*** | P5 | P5 | P5 | **P4** | **P4** | **P4** | P4 | P4 | P4 |
| P5 | ***P7***  | P6 | P6 | P6 | P5 | P5 | P5 | P5 | P5 | P5 |
| P6 | ***1b (1c / P8 ma)*** | P7 | P7 | **P7** | **P6** | **P6** | P7 | P6 | P6 | P6 |
| P7 | ***2b (2c -1c en)*** | P8 | P8 | 1 | **P7** | **P7** | P8 | P7 | P7 | P7 |
| P8 | ***1 / 1*** | 1b | 1b | **1** | 1c | 1c | 1 | P8 | P8 | P8 |
| 1c | ***3 / 2***  | 4 | 2 | 2 | 3 | **1** | **1** | 2 | 1 | 1 |
| 1b |
| 1a |
| 2c | ***4 / 3*** | 4 | **3** | 3 | 3 | **2** | **2** | 2 | 2 | 2 |
| 2b |
| 2a |
| 3 | ***5 / 5*** | **4** | 4 | 4 | 4 | **3** |  **3** | 3 | 3 |  3 |

**Year on Year progress rates**

|  |
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| **Key Stage 1 – 2: Outstanding+ Progress** |
| End KS1 result | Nov | Feb | End Y3 | Nov | Feb | End Y4 | Nov | Feb | End Y5 | Nov | Feb | End Y6 |
| P1i | **P1i.2** | **P1i.4** | **P1i.6** | **P1ii** | **P1ii.2** | **P1ii.4** | **P1ii.6** | **P2i** | **P2i.2** | **P2i.4** | **P2i.6** | **P2ii** |
| P1ii | **P1ii** | **P1ii.2** | **P1ii.4** | **P1ii.6** | **P1ii.8** | **P2i** | **P2i.2** | **P2i.4** | **P2i.6** | **P2i.8** | **P2ii** | **P2ii** |
| P2i | **P2i.2****P2i** | **P2i.4****P2i.2** | **P2i.6****P2i.4** | **P2ii****P2i.6** | **P2ii.2****P2i.8** | **P2ii.4****P2ii** | **P2ii.6****P2ii.2** | **P3i****P2ii.4** | **P3i.2****P2ii.6** | **P3i.4****2ii.8** | **P3i.6****P3i** | **P3ii en****P3i ma** |
| P2ii | **P2ii.2** | **P2ii.4** | **P2ii.6** | **P3i** | **P3i.2** | **P3i.4** | **P3i.6** | **P3ii** | **P3ii.2** | **P3ii.4** | **P3ii.6** | **P4** |
| P3i | **P3i.2****P3i** | **P3i.4****P3i.2** | **P3i.6****P3i.4** | **P3ii****P3i.6** | **P3ii.2****P3i.8** | **P3ii.4****P3ii** | **P3ii.6****P3ii.2** | **P4****P3ii.4** | **P4.2****P3ii.6** | **P4.4****P3ii.8** | **P4.6****P4** | **P5 en****P4 ma** |
| P3ii | **P3ii** | **P3ii.2** | **P3ii.4** | **P3ii.6** | **P3ii.8** | **P4** | **P4.2** | **P4.4** | **P4.6** | **P4.8** | **P5** | **P5** |
| P4 | **P4.2** | **P4.4** | **P4.6** | **P5** | **P5.2** | **P5.4** | **P5.6** | **P6** | **P6.2** | **P6.4** | **P6.6** | **P7** |
| P5 | **P5.2** | **P5.4** | **P5.6** | **P6** | **P6.2** | **P6.4** | **P6.6** | **P7** | **P7.2** | **P7.48.2.8aii mai Mat is for 70% of pupils to attain good or better progress, with 5% acheiving**  | **P7.6** | **P8**  |
| P6 | **P6.2** | **P6.6****P6.4** | **P7****P6.6** | **P7.2****P7** | **P7.6****P7.2** | **P8****P7.4** | **P8.4****P7.6** | **1c****P8** | **1c.4****P8.2** | **1b.2****P8.4** | **1b.6****P8.6** | **1a en****1c ma** |
| P7 | **P7.4** | **P7.6****P7.4** | **P8****P7.6** | **P8.4****P8** | **P8.6****P8.2** | **1c****P8.4** | **1c.4****P8.6** | **1b****1c** | **1b.4****1c.2** | **1a****1c.4** | **1a.4****1c.6** | **2c en****1b ma** |
| P8 | **P8.2****P8** | **P8.6****P8.2** | **1c****P8.4** | **1c.2****P8.6**  | **1c.6****P8.8** | **1b****1c** | **1b.8****1c.2** | **1a.6****1c.4** | **2c.4****1c.6** | **2b.2****1c.8** | **2b.8****1b** | **2a en****1b ma** |
| 1c | **1c.8** | **1b.4** | **1a** | **1a.8** | **2c.4** | **2b** | **2b.8** | **2a.4** | **3.2** | **3.4** | **3.6** | **4** |
| 1b | **1b.8** | **1a.4** | **2c** | **2b.8** | **2b.4** | **2a** | **2a.8** | **3c.4** | **3.2** | **3.4** | **3.6** | **4** |
| 1a | **1a.4** | **2c** | **2c.4** | **2b** | **2b.4** | **2a** | **2a.4** | **3** | **3.2** | **3.4** | **3.6** | **4** |
| **Key Stage 1 – 2: UQ / Outstanding Progress** |
| End KS1 result | Nov | Feb | End Y3 | Nov | Feb | End Y4 | Nov | Feb | End Y5 | Nov | Feb | End Y6 |
| P1i | P1i.2P1i.2 | P1i.4P1i.4 | P1i.6P1i.4 | P1iiP1i.6 | P1ii.2P1i.8 | P1ii.4P1ii | P1ii.6P1ii.2 | P2iP1ii.4 | P2i.2P1ii.4 | P2i.4P1ii.6 | P2i.6P1ii.8 | P2ii en / sciP2i ma |
| P1ii | P1ii.2P1ii.4 | P1ii.4P1ii.6 | P1ii.4P2i | P1ii.6P2i.4 | P1ii.6P2i.6 | P2iP2ii | P2i.2P2ii.4 | P2i.4P2ii.6 | P2i.6P3i | P2i.8P3i.4 | P2i.8P3i.6 | P2ii en / maP3ii sci |
| P2i | P2i.2P2i | P2i.4P2i.2 | P2i.6P2i.4 | P2iiP2i.6 | P2ii.2P2i.8 | P2ii.4P2ii | P2ii.6P2ii.2 | P3iP2ii.4 | P3i.2P2ii.6 | P3i.4P2ii.8 | P3i.6P2ii.8 | P3ii en / sciP3i ma |
| P2ii | P2ii.2 | P2ii.4 | P2ii.4 | P2ii.6 | P2ii.6 | P3i | P3i.2 | P3i.4 | P3i.6 | P3i.8 | P3i.8 | P4 |
| P3i | P3i.2P3i.2 | P3i.4P3i.4 | P3i.6P3i.4 | P3iiP3i.6 | P3ii.2P3i.6 | P3ii.4P3ii | P3ii.6P3ii.2 | P4P3ii.4 | P4.2P3ii.6 | P4.4P3ii.8 | P4.6P3ii.8 | P5P4 ma / sci |
| P3ii | P3ii.2 | P3ii.4 | P3ii.4 | P3ii.6 | P3ii.6 | P4 | P4.2 | P4.4 | P4.6 | P4.8 | P4.8 | P5 |
| P4 | P4.2P4 | P4.4P4.2 | P4.6P4.4 | P5P4.6 | P5.2P4.8 | P5.4P5 | P5.6P5.2 | P6P5.4 | P6.2P5.6 | P6.4P5.6 | P6.6P5.8 | P7P6 ma / sci |
| P5 | P5.2P5.4 | P5.4P6 | P5.6P6.4 | P6P6.4 | P6.2P7 | P6.4P7.4 | P6.6P8 | P7P8.4 | P7.21c | P7.41c.4 | P7.61c.6 | P8 en / ma1b sci |
| P6 | P6.2P6.2P6.4 | P6.4P6.4P7 | P7P6.6P7.4 | P7.2P7P8 | P7.4P7.2P8.4 | P8P7.41c | P8.4P7.61c.4 | 1cP81b | 1c.41c1b.4 | 1b1c.41a | 1b.41c.61a.4 | 1a en1b ma2c sci |
| P7 | P7.2 | P7.6 | P8 | P8.4 | 1c | 1c.4 | 1b | 1b.4 | 1a | 1a.2 | 1a.6 | 2c / 2 sci |
| P8 | P8.6 | 1c.2 | 1c.6 | 1b.2 | 1b.6 | 1a | 1a.2 | 1a.6 | 2c | 2c.2 | 2c.6 | 2b / 2 sci |
| 1c | 1c.6 | 1b.2 | 1b.6 | 1a.6 | 2c.2 | 2c.6 | 2b.2 | 2b.6 | 2a.2 | 2a.4 | 2a.6 | 3 |
| 1b | 1b.6 | 1a.2 | 1a.6 | 2c.2 | 2c.4 | 2c.6 | 2b.2 | 2b.4 | 2b.6 | 2a.4 | 2a.6 | 3 |
| 1a | 1a.4 | 1a.6 | 2c | 2c.4 | 2c.6 | 2b | 2b.4 | 2b.6 | 2a | 2a.4 | 2a.6 | 3 |
| **Key Stage 1 – 2: Median / Good progress**  |
| End KS1 result | Nov | Feb | End Y3 | Nov | Feb | End Y4 | Nov | Feb | End Y5 | Nov | Feb | End Y6 |
| P1i | P1i.2P1i | P1i.4P1i.2 | P1i.6P1i.2 | P1iiP1i.2 | P1ii.2P1i.4 | P1ii.4P1i.4 | P1ii.6P1i.4 | P2iP1i.6 | P2i.2P1i.6 | P2i.4P1i.6 | P2i.6P1ii | P2ii en / sciP1ii ma |
| P1ii | P1iiP1ii | P1ii.2P1ii.2 | P1ii.4P1ii.2 | P1ii.6P1ii.2 | P1ii.8P1ii.4 | P2iP1ii.4 | P2i.2P1ii.4 | P2i.4P1ii.6 | P2i.6P1ii.6 | P2i.8P1ii.6 | P2iiP2i | P2ii en / sciP2i ma |
| P2i | P2i | P2i.2 | P2i.2 | P2i.2 | P2i.4 | P2i.4 | P2i.4 | P2i.6 | P2i.6 | P2i.6 | P2ii | P2ii en / sciP2i ma |
| P2ii | P2ii | P2ii.2 | P2ii.4 | P2ii.6 | P2ii.8 | P3i | P3i.2 | P3i.4 | P3i.6 | P3i.8 | P3ii | P3ii |
| P3i | P3i | P3i | P3i.2 | P3i.2 | P3i.4 | P3i.4 | P3i.6 | P3i.6 | P3i.8 | P3i.8 | P3ii | P3ii |
| P3ii | P3iiP3ii | P3ii.2P3ii.2 | P3ii.2P3ii.4 | P3ii.2P3ii.6 | P3ii.4P3ii.8 | P3ii.4P4 | P3ii.4P4 | P3ii.6P4.2 | P3ii.6P4.4 | P3ii.6P4.6 | P4P4.8 | P4 enP5 ma / sci |
| P4 | P4P4 | P4.2P4.2 | P4.2P4.4 | P4.2P4.6 | P4.4P4.8 | P4.4P5 | P4.4P5.2 | P4.6P5.4 | P4.6P5.6 | P4.6P5.8 | P4.8P6 | P5 enP6 ma / sci |
| P5 | P5.2P5.2 | P5.4P5.4 | P5.4P5.6 | P5.6P6 | P5.6P6.2 | P6.2P6.4 | P6.2P6.6 | P6.4P7 | P6.4P7.2 | P6.6P7.4 | P6.6P7.6 | P7 en / maP8 sci |
| P6 | P6.2 | P6.4 | P6.6 | P7 | P7.2 | P7.4 | P7.6 | P8 | P8.2 | P8.4 | P8.6 | 1c / 1 sci |
| P7 | P7.2 | P7.4 | P7.6 | P8 | P8.2 | P8.4 | P8.6 | 1c | 1c.2 | 1c.4 | 1c.4 | 1b / 1 sci |
| P8 | P8.4P8.2 | P8.6P8.4 | 1cP8.6 | 1c.41c | 1c.61c.2 | 1b1c.4 | 1b.41c.6 | 1b.61b | 1a1b.2 | 1a.41b.4 | 1a.61b.6 | 2c en / 2 sci1a ma |
| 1c | 1c.2 | 1c.4 | 1c.6 | 1b | 1b.2 | 1b.4 | 1b.6 | 1a | 1a.2 | 1a.4 | 1a.6 | 2 |
| 1b | 1b | 1b.2 | 1b.4 | 1b.6 | 1b.8 | 1a | 1a | 1a.2 | 1a.4 | 1a.6 | 1a.8 | 2 |
| 1a | 1a | 1a | 1a.2 | 1a.2 | 1a.4 | 1a.4 | 1a.6 | 1a.6 | 1a.8 | 1a.8 | 2 | 2 |

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|  | **Key Stage 2 – 4 Outstanding + Progress** |
| **End KS2 result** | Nov | Feb | **End Y7** | Nov | Feb | **End Y8** | Nov | Feb | **End KS3** |  | Nov | Feb | **End Y10** | Nov | Feb | **End Y11** |
| P1i | **P1i.2****P1i.2** | **P1i.4****P1i.2** | **P1i.6****P1i.4** | **P1ii****P1i.6** | **P1ii.2****P1i.6** | **P1ii.4****P1i.8** | **Pii.6****P1ii** | **P2i****P1ii** | **P2i.4****1ii.2** |  | **P2i.6****P1ii.4** | **P2ii****P1ii.6** | **P2ii.2****P1ii.6** | **P2ii.4****P1ii.8** | **P2ii.6****P2i** | **P3i en****P2i Ma** |
| P1ii | **P1ii.2** | **P1ii.6** | **P2i** | **P2i.2** | **P2i.4** | **P2i.6** | **P2ii** | **P2ii.2** | **P2ii.4** |  | **P2ii.6** | **P3i** | **P3i.2** | **P3i.4** | **P3i.6** | **P4** |
| P2i | **P2i.2** | **P2i.6** | **P2ii** | **P2ii.2** | **P2ii.4** | **P2ii.6** | **P3i** | **P3i.2** | **P3i.4** |  | **P3i.6** | **P3ii** | **P3ii.2** | **P3ii.4** | **P3ii.6** | **P4** |
| P2ii | **P2ii.2****P2ii.2** | **P2ii.4****P2ii.4** | **P2ii.6****P2ii.6** | **P3i.2****P2ii.8** | **P3i.4****P3i** | **P3i.6****P3i.2** | **P3ii****P3i.4** | **P3ii.2****P3i.6** | **P3ii.4****P3i.8** |  | **P3ii.6****P3ii** | **P4****P3ii.2** | **P4.2****P3ii.4** | **P4.4****P3ii.6** | **P4.6****P3ii.8** | **P5 en****P4 ma** |
| P3i | **P3i.2****P3i** | **P3i.4****P3i.2** | **P3i.6****P3i.4** | **P3i.8****P3i.6** | **P3ii****P3i.8** | **P3ii.2****P3i.8** | **3ii.4** **P3ii** | **P3ii.6****P3ii** | **P3ii.8****P3ii.2** |  | **P4****P3ii.4** | **P4.2****P3ii.6** | **P4.4****P3ii.8** | **P4.6****P3ii.8** | **P4.8****P4** | **P5 en****P4 ma** |
| P3ii | **P3ii** | **P3ii.2** | **P3ii.4** | **P3ii.6** | **P3ii.8** | **P3ii.8** | **P4** | **P4** | **P4.2** |  | **P4.4** | **P4.6** | **P4.8** | **P4.8** | **P5** | **P5** |
| P4 | **P4****P4.2** | **P4.2****P4.6** | **P4.4****P5** | **P4.6****P5.2** | **P4.8****P5.4** | **P4.8****P5.6** | **P5****P6** | **P5****P6.2** | **P5.2****P6.4** |  | **P5.4****P6.6** | **P5.6****P7** | **P5.8****P7.2** | **P5.8****P7.4** | **P6****P7.6** | **P6 en****P7 ma** |
| P5 | **P5** | **P5.2** | **P5.4** | **P5.6** | **P5.8** | **P5.8** | **P6** | **P6** | **P6.2** |  | **P6.4** | **P6.6** | **P6.8** | **P6.8** | **P7** | **P7** |
| P6 | **P6.2****P6** | **P6.6****P6.2** | **P7.2****P6.4** | **P7.6****P6.6** | **P8****P6.8** | **P8.4****P6.8** | **1c** **P7** | **1c.4****P7** | **1b****P7.2** |  | **1b.2****P7.4** | **1b.6****P7.6** | **1a****P7.8** | **1a.2****P7.8** | **1a.6** **P8** | **1b en****P8 ma** |
| P7 | **P7****P7.4** | **P7.2****P7.8** | **P7.4****P8** | **P7.6****P8.4** | **P7.8****1c**  | **P7.8****1c.4** | **P8****1b**  | **P8****1b.4** | **P8.2** **1a**  |  | **P8.4****1a.2** | **P8.6****1a.6** | **P8.8****2c En** | **P8.8****2c.2** | **1c****2c.6** | **1c En****2b ma** |
| P8 | **P8.2** | **1c** | **P8.6** | **P8.8** | **1c** | **1c.2** | **1c.4** | **1c.6** | **1c.8** |  | **1b** | **1b.2** | **1b.4** | **1b.6** | **1b.8** | **1 (c, b, a)** |
| 1c | **1c.4****1c.2** | **1b****1c.4** | **1b.4****1c.6** | **1a****1c.8** | **2c.2****1b** | **2c.6****1b.2** | **2b** **1b.4** | **2b.2****1b.6** | **2b.6****1b.8** |  | **2a** **1a** | **2a.2****1a.2** | **2a.4****1a.4** | **2a.6****1a.6** | **3****1a.8** | **3 en****2 ma** |
| 1b | **1b.2****1b.2** | **1b.6****1b.2** | **1a****1b.4** | **1a.2****1b.4** | **1a.6****1b.4** | **2c****1b.6** | **2c.2****1b.6** | **2c.6** **1a** | **2b****1a.2** |  | **2b.****1a.2** | **2b.6****1a.4** | **2a****1a.4** | **2a.2****1a.6** | **2a.6****1a.6** | **3 en****2 ma** |
| 1a | **1a.2****1a** | **1a.4****1a.2** | **1a.6****1a.2** | **2c****1a.2** | **2c.2****1a.4** | **2c.4****1a.4** | **2c.6****1a.4** | **2b****1a.6** | **2b.2****1a.6** |  | **2b.4****1a.6** | **2b.6****1a.6** | **2a.2****1a.8** | **2a.4****1a.8** | **2a.6****1a.8** | **3 en****2 ma** |
| 2c | **2c.2****2c** | **2c.4****2c.2** | **2c.6****2c.4** | **2b****2c.6** | **2b.2****2b** | **2b.4****2b.2** | **2b.6****2b.4** | **2a****2b.6** | **2a.2****2a** |  | **2a.4****2a.2** | **2a.6****2a.4** | **3****2a.6** | **3.2****2a.8** | **3.6****3** | **4 en****3 ma** |
| 2b | **2b.2****2b.2** | **2b.4****2b.2** | **2b.6****2b.4** | **2b.8****2b.4** | **2a****2b.6** | **2a.2****2b.6** | **2a.4****2b.8** | **2a.6****2a** | **2a.8****2a.2** |  | **3****2a.4** | **3.2****2a.4** | **3.4****2a.6** | **3.6****2a.6** | **3.8****2a.8** | **4 en****3 ma** |
| 2a | **2a.2****2a** | **2a.2****2a** | **2a.4****2a.2** | **2a.4****2a.2** | **2a.6****2a.2** | **2a.6****2a.4** | **2a.8****2a.4** | **3****2a.4** | **3.2****2a.6** |  | **3.2****2a.6** | **3.4****2a.6** | **3.4****2a.8** | **3.6****2a.8** | **3.6****3** | **4 en** **3ma** |
|  | **Key Stage 2 – 3 UQ / Outstanding Progress** |
| **End KS2** | Nov | Feb | **End Y7** | Nov | Feb | **End Y8** | Nov | Feb | **End KS3** |
| P1i | P1i.2 | P1i.4 | P1i.6 | P1ii | P1ii.2 | P1ii.4 | P1ii.6 | P1ii.8 | P1i en / ma P2i sci |
| P1ii | P1ii.4P1ii | P1ii.6P1ii.2 | P2iP1ii.4 | P2i.4P1ii.6 | P2i.6P2i | P2iiP2i.2 | P2ii.4P2i.4 | P2ii.6P2i.6 | P3i enP2ii ma / sci |
| P2i | P2iP2i.2 | P2i.2P2i.4 | P2i.2P2i.6 | P2i.4P2ii | P2i.4P2ii.2 | P2i.6P2ii.4 | P2i.6P2ii.6 | P2i.8P2ii.8 | P2ii en / ma3i sci |
| P2ii | P2ii.2 | P2ii.4 | P2ii.6 | P3i | P3i.2 | P3i.4 | P3i.6 | P3i.8 | P3ii |
| P3i | P3i.2P3i | P3i.4P3i.2 | P3i.6P3i.4 | P3iiP3i.4 | P3ii.2P3i.6 | P3ii.4P3i.6 | P3ii.6P3i.8 | P3ii.8P3i.8 | P4 en / maP3ii sci |
| P3ii | P3ii | P3ii.2 | P3ii.2 | P3ii.4 | P3ii.4 | P3ii.6 | P3ii.6 | P3ii.8 | P4 |
| P4 | P4P4.2 | P4.2P4.4 | P4.2P4.6 | P4.4P5 | P4.4P5.2 | P4.6P5.4 | P4.6P5.6 | P4.8P5.8 | P5 en / maP6 sci |
| P5 | P5P5.2 | P5.2P5.4 | P5.2P5.6 | P5.4P6 | P5.4P6.2 | P5.6P6.4 | P5.6P6.6 | P5.8P6.8 | P6 en / maP7 sci |
| P6 | P6.2P6.4 | P6.4P6.6 | P6.6P7 | P7P7.4 | P7.2P7.6 | P7.4P8 | P7.6P8.4 | P7.8P8.6 | P8 en / ma L1 sci |
| P7 | P7.2 | P7.4 | P7.6 | P8 | P8.2 | P8.4 | P8.6 | P8.8 | 1c / 1 sci |
| P8 | P8.2P8.4 | P8.61c | 1c1c.4 | 1c.21b | 1c.61b.4 | 1b1a | 1b.41a.4 | 1b.61a.6 | 1a en / maL2 sci |
| 1c | 1c.6 | 1b.2 | 1b.8 | 1a.2 | 2c | 2c.8 | 2b.6 | 2a.4 | L3 |
| 1b | 1b.4 | 1a | 1a.4 | 2c | 2c.4 | 2b.2 | 2b.6 | 2a.4 | L3 |
| 1a | 1a.6 | 2c.2 | 2c.6 | 2b.2 | 2b.6 | 2a | 2a.4 | 2a.6 | L3 |
| 2c | 2c.4 | 2c.8 | 2b.2 | 2b.6 | 2a.2 | 2a.8 | L3.2 | L3.6 | L4 |
| 2b | 2b.2 | 2b.6 | 2a | 2a.2 | 2a.6 | L3 | L3.2 | L3.6 | L4 |
| 2a | 2a.4 | 2a.6 | L3 | L3.4 | L3.6 | L4 | L4.2 | L4.6 | L5 |
| **Key Stage 3 – 4: Median / Good Progress** |
| **End KS2** | Nov | Feb | **End Y7** | Nov | Feb | **End Y8** | Nov | Feb | **End KS3** |
| P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i |
| P1ii | P1ii | P1ii.2 | P1ii.2 | P1ii.4 | P1ii.4 | P1ii.6 | P1ii.6 | P1ii.8 | P1ii en / sci P2i ma |
| P2i | P2i | P2i | P2i.2 | P2i.2 | P2i.2 | P2i.2 | P2i.4 | P2i.4 | P2ii en / ma P2i sci |
| P2ii | P2ii | P2ii | P2ii | P2ii | P2ii | P2ii | P2ii | P2ii | P2ii |
| P3i | P3i | P3i.2 | P3i.2 | P3i.4 | P3i.4 | P3i.6 | P3i.6 | P3i.8 | P3ii en / ma P3i sci |
| P3ii | P3ii | P3ii | P3ii.2 | P3ii.2 | P3ii.2 | P3ii.2 | P3ii.4 | P3ii.4 | P4 en P3ii ma / sci |
| P4 | P4 | P4.2 | P4.2 | P4.4 | P4.4 | P4.6 | P4.6 | P4.8 | P4 en / ma P5 sci |
| P5 | P5 | P5.2 | P5.2 | P5.4 | P5.4 | P5.6 | P5.6 | P5.8 | P6 |
| P6 | P6 | P6.2 | P6.2 | P6.4 | P6.4 | P6.6 | P6.6 | P6.8 | P7 |
| P7 | P7 | P7.2 | P7.2 | P7.4 | P7.4 | P7.6 | P7.6 | P7.8 | P8 |
| P8 | P8 | P8.2 | P8.4 | P8.6 | 1c | 1c.2 | 1c.4 | 1c.6 | 1b / 1 sci |
| 1c | 1c.4 | 1c.6 | 1b | 1b.4 | 1b.6 | 1a.4 | 1a.6 | 1a.8 | L2 |
| 1b | 1b.2 | 1b.4 | 1b.6 | 1a | 1a.2 | 1a.4 | 1a.6 | 1a.8 | L2 |
| 1a | 1a | 1a.2 | 1a.2 | 1a.4 | 1a.4 | 1a.6 | 1a.6 | 1a.8 | L2 |
| 2c | 2c.4 | 2c.8 | 2b.2 | 2b.6 | 2a | 2a.4 | L3 | L3.4 | L4 |
| 2b | 2b.4 | 2b.6 | 2a | 2a.4 | 2a.6 | L3 | L3.4 | L3.6 | L4 |
| 2a | 2a.2 | 2a.4 | 2a.6 | L3 | L3.2 | L3.4 | L3.6 | L3.8 | L4 |
|  **Key Stage 3 – 4: UQ / Outstanding Progress** |  **KS3 – 4: Med / Good Progress** |
| **End KS3**  | Nov | Feb | **End Y10** | Nov | Feb | **End KS4** | **End KS3**  | Nov | Feb | **End Y10** | Nov | Feb | **End KS4** |
| P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i | P1i |
| P1ii | P1ii | P1ii.2 | P1ii.4 | P1ii.6 | P1ii.8 | P2i en/sci P1ii ma | P1ii | P1ii | P1ii | P1ii | P1ii | P1ii | P1ii |
| P2i | P2i.2 | P2i.2 | P2i.4 | P2i.6 | P2i.8 | P2ii | P2i | P2i | P2i | P2i | P2i | P2i | P2i |
| P2ii | P2ii.4 | P2ii.6 | P3i | P3i.4 | P3i.6 | P2ii en/ma P3ii sci | P2ii | P2ii | P2ii | P2ii | P2ii | P2ii | P2ii |
| P3i | P3i.2P3i | P3i.6P3i.2 | P3iiP3i.4 | P3ii.2P3i.6 | P3ii.6P3i.8 | P4 en / ma P3ii sci | P3i | P3i | P3i.2 | P3i.4 | P3i.6 | P3i.8 | P3ii en/sci P3i ma |
| P3ii | P3ii.2 | P3ii.2 | P3ii.4 | P3ii.6 | P3ii.8 | P4 | P3ii | P3ii | P3ii.2 | P3ii.4 | P3ii.6 | P3ii.8 | P3ii en/ma P4 sci |
| P4 | P4 | P4.2 | P4.4 | P4.6 | P4.8 | P5 | P4 | P4 | P4 | P4 | P4 | P4 | P4 |
| P5 | P5 | P5.2 | P5.4 | P5.6 | P5.8 | P6 | P5 | P5 | P5 | P5 | P5 | P5 | P5  |
| P6 | P6 | P6.2 | P6.4 | P6.6 | P6.8 | P7 | P6 | P6 | P6.2 | P6.4 | P6.6 | P6.8 | P6 en/ma / P7 sci |
| P7 | P7P7.2 | P7.2P7.6 | P7.4P8 | P7.6P8.2 | P7.8P8.6 | P8 en/ma L1 sci | P7 | P7 | P7.2 | P7.4 | P7.6 | P7.8 | P7 en/ma / P8 sci |
| P8 | P8.2 | P8.6 | 1c | 1c.2 | 1c.6 | 1b en/ma / 1 sci | P8 | P8 | P8.2 | P8.4 | P8.6 | 1c / 1 | 1c en/ma / L1 sci |
| 1c – 1a | 1cL1.2 | 1aL1.4 | 2cL1.6 | 2aL1.8 | 32 | 4 en2 ma | 1c | 1c.6 | 1b.4 | 1a.2 | 2 | 2.4 | L3 en / L1 ma |
| 2c - 2a | 2c.62c.4 | 2b.42b | 2a.22b.4 | 2a.62a | 32a.4 | 4 en 3 ma | 2c – 2a | 2c.4 | 2b | 2b.4 | 2a | 2a.4 | L3 en / L2 ma |

***KS2 – KS4 Progress expectations***

*(based on an extrapolation from KS 2-3 to KS3-4; including the examination materials [pp. 29 and 35], where appropriate for NC levels)*

***2 whole levels = UQ and 1 whole level = Median***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS 2–4** | ***KS 2–4 Outstanding+*** | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** | **En** | **Ma** | **Sci** |
| P1i | ***P3i / P2i*** | **1i** | **1i** | **2ii** | 1i | 1i | 1i | 1i | 1i | 1i |
| P1ii | ***P4***  | P2i | 2ii | P3ii | 1ii | P2i | **1ii** | 1i | 1i | 1ii |
| P2i | ***P4*** | 2ii | 2ii | P3ii | **2i** | **2i** | **2i** | 2i | 2i | 2i |
| P2ii | ***P5 / P4*** | **2ii** | **2ii** | 3ii | **2ii** | **2ii** | **2ii** | 2ii | 2ii | 2ii |
| P3i | ***P6 /P5 (P4 ma)*** | P5 | P4 | P4 | 3ii | 3ii | 3ii | 3i | 2ii | 3i |
| P3ii | ***P5*** | P5 | P5 | **P5** | **3ii** | **3ii** | P4 | 3ii | 3ii | 3ii |
| P4 | ***P8 / P7 (P6 en)*** | P6 | P6 | P7 | **P4** | **P4** | **P5** | P4 | P4 | P4 |
| P5 | ***P7***  | P7 | P8 | L1 | P6 | P6 | P7 | P5 | P5 | P5 |
| P6 | ***1b (1c / P8 ma)*** | L1 | L1 | **L1** | **P7** | **P7** | P8 | P6 | P6 | P6 |
| P7 | ***2b (2c -1c en)*** | L1 | L1 | L1 | **L1** | **L1** | L1 | P7 | P7 | P7 |
| P8 | ***1 / 1*** | 2 | 2 | **1** | L1 | L1 | L1 | P8 | P8 | P8 |
| 1c | ***3 / 2***  | 3 | **2** | **2** | 2 | 2 | 2 | 2 | 1 | 1 |
| 1b |
| 1a |
| 2c | ***4 / 3*** | 4 | **3** | **3** | 3 | 3 | 3 | 2 | 2 | 2 |
| 2b |
| 2a |
| 3 | ***5 / 5*** | 5 | **4** | **4** | 4 | 4 | 4 | 3 | 3 | 3 |